

The Office of eLearning is pleased to announce its 2009-2010 Enhancing Education Through Technology (E2T2) Competitive Grant winners.

The purpose of the 2009–10 E2T2 Competitive grant program is to provide funding for school-based projects that integrate technologies into the classroom with a heavy emphasis on professional development geared toward satisfying Proviso 1.25. The following three goals are cited in the guidelines accompanying the documentation of Title II, Part D, Section 2401:

1. Improve student achievement through the use of technology
2. Assist every student to become technologically literate by the end of the eighth grade
3. Encourage the effective integration of technology to help facilitate these goals

Of the forty-two applications received, twelve grants are to be awarded.

Grant Recipients:

Chesterfield (funds awarded: \$150,000)

The McBee attendance area will continue to make use of laptop computers for all sixth, seventh and eighth graders. Two experienced technology coaches will assist teachers and students in adapting classroom instruction and student activities to make full and effective use of the additional equipment made available by the grant.

Barnwell 19 (funds awarded: \$150,000)

Funding will provide students in grades three through six with resources and equipment needed to assist them to become technologically literate by the end of eighth grade, encourage the integration of technology in the instructional program, and improve academic achievement in English, math, science and social studies through the use of technology.

Sumter 2 (funds awarded: \$150,000)

The project, *Tie It All Together*, will increase student achievement, improve classroom instruction, enhance communication and networking with the

community all through the use of new technologies. The grant also provides a technology coach who will work with teachers, students and pre-service teachers in learning and applying new technologies. Parents and community members are invited to collaborate and participate in learning about these new technologies.

Williston 29 (funds awarded: \$150,000)

The project will provide 70 students with laptop computers for everyday, home and classroom use, as well as provide a technology coach to work with middle school students, teachers, parents, and administrators to positively impact student achievement while increasing technology proficiency for all stakeholders.

Florence 3 (funds awarded: \$80,000)

This project will provide a technology coach for both Ronald E. McNair and J. Paul Truluck Middle Schools to provide support, guidance, and training of teachers to enable them to train students in acquiring technology skills that have proven successful in previous E2T2 initiatives.

Orangeburg 3 (funds awarded: \$149,484)

Promoting Lifelong Achievement Through Technology (PLATT) will be implemented in 6th grade classrooms at Elloree Elementary School and Holly-Roberts Middle School. Every 6th grade student will have a wireless laptop computer placed in their hands. Students and parents will receive training on the use of these laptops, which will be used in the classrooms and available for home use.

Laurens 56 (funds awarded: \$150,000)

Practice Makes Permanence II will blend instruction by converging online learning with face-to-face instruction that designs more rigorous and motivating assignments that enhance teaching for sixth and seventh graders at Bell Street Middle School through the use of laptops, iPod Touches, digital cameras, Web 2.0 tools, and an innovative science curriculum. The project starts off with a summer week long professional development training for sixth and seventh grade science teachers.

Lexington 4 (funds awarded: \$145,355)

The district will promote enhanced performance for its 262 eighth grade students and its 281 fourth grade students by integrating technology into the language arts curriculum. With the integration of the South Carolina Curriculum Standards for language arts and the International Society for Technology in Education's (ISTE) National Educational Technology Standards (NETS), students will progress toward becoming technologically proficient by the end of the eighth grade.

Dillon 1 (funds awarded: \$200,000)

The district is continuing to move forward in its partnership with Florence School District One. The *Gr8 Tech-tonics project III* is an expansion of a highly-successful, research-based initiative that seeks to drastically alter science achievement and technology proficiency for 8th graders in two school districts through the use of laptops and an innovative curriculum. The project will begin with a July 'Tech-Knowledgey' Boot camp for 8th graders at Lake View High and Southside Middle School.

Dillon 3 (funds awarded: \$150,000)

Dillon School District 3 is excited to announce the implementation of a student one-to-one laptop initiative for eighth grade students at Latta Middle School called the Viking Laptop Academy Redux. All students in the eighth grade will have a laptop that they will use at school and home to enhance their traditional classroom instruction. Laptops will be used for organizational skills, research, document creation, presentations and interactive classroom discussions among other things. Teachers involved in the project will also receive extensive staff development to ensure the success of this project.

Marion 7 (funds awarded: \$150,000)

The *Dream (Delivering Relevant Education and Achieving More) On Project* will improve middle school students' ability to access information and be more engaged in learning, which will result in greater achievement in English language arts and mathematics. Training will be provided to teachers, students, and parents, and every eighth grader in the district will gain the use of a laptop computer.

Spartanburg 7 (funds awarded: \$199,450)

By partnering with Spartanburg Districts 1, 2 and 5, *Spartanburg County Instructional Technology Academy (SCITA)* will increase teachers' proficiency with fully integrated technology into the curriculum by prescriptive, intensive and sustained professional development in emerging technologies. Effective integration of technology in the educational environment increases student achievement, improves student technology proficiency, and improves access to technology for students.